

Student Satisfaction Survey on Departmental Educational Objectives and Core Competencies Teaching Effectiveness

☐Master's Program ☐Master's Program Graduate ☐Doctoral Program ☐Doctoral Program Graduate

I. During your time studying this course, how satisfied are you with

the alignment between the course design and the educational objectives of the department?

- | | Extremely Dissatisfied | Dissatisfied | Neutral | Satisfied | Extremely Satisfied |
|--|------------------------|--------------|---------|-----------|---------------------|
| 1. To cultivate students with a scientific foundation, professional knowledge in environmental engineering, concepts of global sustainable development, and the ability for lifelong learning. ----- | ① | ② | ③ | ④ | ⑤ |
| 2. To cultivate students with fundamental abilities in research and innovation, engineering practices, and system integration. ----- | ① | ② | ③ | ④ | ⑤ |
| 3. To cultivate students with a collaborative and dedicated attitude, a passion for serving society, and a sense of mission for environmental protection. ----- | ① | ② | ③ | ④ | ⑤ |

II. During your time studying this course, how satisfied are you with the alignment between the course design and the teaching effectiveness of the department's core competencies?

- | | Extremely Dissatisfied | Dissatisfied | Neutral | Satisfied | Extremely Satisfied |
|--|------------------------|--------------|---------|-----------|---------------------|
| 1. Professional knowledge of environmental engineering ----- | ① | ② | ③ | ④ | ⑤ |
| 2. Ability to plan and execute environmental engineering research projects ----- | ① | ② | ③ | ④ | ⑤ |
| 3. Ability to write professional environmental engineering papers ----- | ① | ② | ③ | ④ | ⑤ |

4. Ability to think innovatively and solve problems independently ----- ① ② ③ ④ ⑤
5. Ability to coordinate and integrate with people from different fields -- ① ② ③ ④ ⑤
6. A strong international perspective ----- ① ② ③ ④ ⑤
7. Leadership, management, and planning abilities ----- ① ② ③ ④ ⑤
8. Ability for lifelong self-learning and growth ----- ① ② ③ ④ ⑤